

# what is reVISION?

## *Establishing a clear vision for Nebraska Career Education.*

### The purpose of reVISION is to:

- Align and support Career and Technical Education Systems with Nebraska's Economic Initiatives
- Develop Nebraska's talent pipelines for economic growth and workforce development
- Strengthen high school CTE programs to align with Nebraska postsecondary education entrance expectations
- Create a common language between local employers and education

The reVISION process will ensure that Nebraska students leave high school with the knowledge and skills required for employment in local/regional businesses, and it will also provide opportunities for students to experience a smoother transition from high school to postsecondary education. reVISION plays a key part in developing a talent pipeline for economic growth and workforce development in Nebraska.

Furthermore, the reVISION process introduces schools to the study "Growing Jobs, Industries, and Talent: A Competitive Advantage Assessment and Strategy for the State of Nebraska" commissioned by the Nebraska Department of Economic Development and the Nebraska Department of Labor in 2010. This report, more commonly referenced as the Battelle Study, highlights the need to further develop the industry clusters for Nebraska to remain economically viable and competitive. The reVISION process gives local schools the opportunity to consider the results of the Battelle Study when determining which Career and Technical Education programs to offer. As a result of completing the reVISION process, the gap between education and economic development is bridged, and local schools are educating and training a qualified workforce that meets regional industry needs.

### reVISION Participants

#### 2012-13

Beatrice  
Boone Central  
Bridgeport  
Broken Bow  
Cozad  
Gering  
Kearney  
Lexington  
Lincoln  
Niobrara  
Scottsbluff  
Stanton  
Westside

#### 2013-14

Auburn  
Burwell  
Elm Creek  
Gothenburg  
Norris  
Omaha  
Papillion-La Vista  
Santee  
South Sioux City  
Umo'Ho" Nation  
Walthill  
Waverly  
Weeping Water  
Winnebago

#### 2014-15

Bennington  
Bloomfield  
Cedar Bluffs  
Chadron  
Creighton  
Crete  
Fremont  
Greeley-Wolbach  
Norfolk  
O'Neill  
Ord  
Osmond  
Plainview  
Thayer Central  
Wausa  
West Boyd  
Wood River

### reVISION Action Grant Winners

#### 2013-14

#### \$260,000 Awarded

Beatrice  
Bridgeport  
Kearney  
Lincoln  
Niobrara  
Scottsbluff  
Stanton

#### 2014-2015

#### \$775,000 Awarded

Auburn  
Broken Bow  
Burwell  
Cozad  
Grand Island  
Kearney  
Lincoln  
Niobrara  
Omaha  
Papillion-La Vista  
Plattsmouth  
Santee  
Scottsbluff  
South Sioux City  
Waverly  
Weeping Water  
Westside



# what is the timeline for reVISION?

← ONE YEAR →

## Part 1: School's Assessment of Current Career Education Programs

- Identify the courses, programs of study, postsecondary alignment, and extended learning opportunities currently available within the Career Education system.
- Identify the activities associated with the career guidance system

## Part 2: Meeting Facilitated by Nebraska Career Education Staff

- Describe the need for bridging the gap between education and workforce/economic development
- Discuss the role education plays in training a qualified workforce that meets local and regional workforce/economic needs
- Identify local businesses and industries with high demand, high wage, and high skill jobs
- Analyze student achievement data, Perkins performance data, and student interest data

## Part 3: Community Engagement Meeting

- Utilize a community engagement group to analyze the Career Education program while taking into account labor market data, high-growth industries in the area, and the knowledge base needed based for the high-growth industries
- Identify the knowledge and skills required for jobs in the local and/or regional economy
- Identify potential new (or revised) Career Education Program(s) of Study and course offerings which could be offered within the career education program

## Part 4: Meeting Facilitated by Nebraska Career Education Staff

- Report results of the community engagement meeting
- Identify potential gaps that exist in career education courses, programs of study, postsecondary alignment, and extended learning opportunities and develop short-term and long-term goals for addressing those gaps
- Identify the resources needed to implement the proposed new (or revised) Career Education Program(s) of Study
- Analyze current career guidance and exploration activities

## Part 5: Technical Assistance by Nebraska Career Education Staff (as requested)

- Develop an action plan which describes the changes that will be made to the Career Education Program as a result of the reVISION process
- Apply for a reVISION Innovation Grant that can be used to implement the action plan

**For more information, contact:**

**Richard Katt**

Director of Career Education

402.471.4808 | rich.katt@nebraska.gov

**Cory Epler, Ph.D.**

Deputy Director of Career Education

402.471.2494 | cory.epler@nebraska.gov

[www.education.ne.gov/nce/revision.html](http://www.education.ne.gov/nce/revision.html)